

Notes to Contributors

The *TESL Reporter* is a semiannual publication of the Division of Languages and Linguistics of Brigham Young University–Hawaii, and is dedicated to the dissemination of ideas and issues of interest to teachers of English to speakers of other languages worldwide.

Articles: Manuscripts (fully refereed) should be typed and double spaced throughout, generally not exceeding twenty pages. Each manuscript should be accompanied by a cover sheet with the title; author's name, position, and address; and a short (less than 50 words) biodata statement. Identifying information should not appear elsewhere in the manuscript in order to insure an impartial review. Authors are encouraged to follow APA style and review past issues of the *TESL Reporter* for matters of style. Any tables, graphs, or illustrations should be sent in camera-ready form whenever possible.

It is expected that manuscripts submitted to the *TESL Reporter* are neither previously published nor being considered for publication elsewhere. Upon publication, authors will receive six complimentary copies of the issue in which their article is published. Manuscripts are generally not returned to authors. Authors should retain a personal copy.

Tips For Teachers: Manuscripts (chosen at the discretion of the editor) should be typed and double spaced throughout, generally not exceeding eight pages. Each manuscript should be accompanied by a cover sheet with the title; author's name, position, and address; and a short (less than 50 words) biodata statement. It is expected that manuscripts submitted to the *TESL Reporter* are neither previously published nor being considered for publication elsewhere. Upon publication, authors will receive three complimentary copies of the issue in which their "tip" is published. Manuscripts are generally not returned to authors. Authors should retain a personal copy

Reviews of recent textbooks, resource materials, tests, and non-print materials (films, tapes, or computer software) are also invited. Potential reviewers who indicate a particular area of interest to the review editor will be contacted concerning recent titles in that area. Requests for review guidelines should be addressed to the review editor. Authors of published reviews will receive two complimentary copies of the issue in which the review is published.

Advertising information is available upon request from the editor.

Abstracts of articles published in the *TESL Reporter* appear in *Linguistics and Language Behavior Abstracts*.

Submission of manuscripts can be sent to:

Editor, *TESL Reporter*
BYUH, #1940
55-220 Kulanui Street
Laie, HI 96762

The opinions and statements expressed by contributors are their own and do not necessarily reflect the views of the editors or of Brigham Young University–Hawaii.

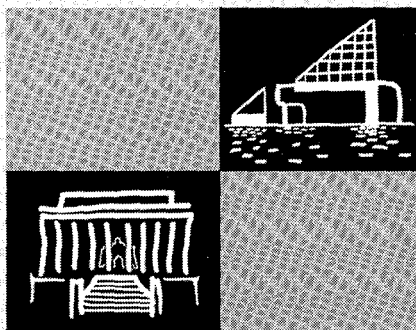
TESOL2003

Voices, Choices, Baltimore!

Hearing Every Voice is the theme of TESOL 2003, March 25–29, in Baltimore, Maryland, a city known for its famous voices – Edgar Allan Poe, Billie Holliday, Thurgood Marshall – among others.

Baltimore boasts sites devoted to sports, science, the arts, and U.S history. This rich chorus is just the backdrop for a convention devoted to language education, diversity, and inclusion.

You will have so many choices this March 25–29!



HEARING EVERY VOICE
BALTIMORE ■ MARYLAND ■ USA
MARCH 25 – 29, 2003

Teachers of English to Speakers of Other Languages, Inc.
700 South Washington Street, Suite 200, Alexandria, Virginia 22314 USA
Tel. 703-836-0774 • Fax 703-836-7864 • E-mail conventions@tesol.org
Web <http://www.tesol.org/>