

## Notes to Contributors

The *TESL Reporter* is a semiannual publication of the Language, Literature, and Communications Division of Brigham Young University–Hawaii, and is dedicated to the dissemination of ideas and issues of interest to teachers of English to speakers of other languages worldwide.

**Manuscripts** relevant to teaching English as a second/foreign language, bilingual education, intercultural education and communication, and teacher preparation in these areas are welcomed and should be submitted (in duplicate) to the editor. Manuscripts dealing with classroom implications of the above are especially encouraged.

Manuscripts should be typed and double spaced throughout, generally not exceeding fifteen pages. Each manuscript should be accompanied by a cover sheet with the title; author's name, position, and address; and a short (less than 50 words) biodata statement. Identifying information should not appear elsewhere in the manuscript in order to insure an impartial review. Authors are encouraged to follow APA style and review past issues of the *TESL Reporter* for matters of style. Any tables, graphs, or illustrations should be sent in camera-ready form whenever possible.

It is expected that manuscripts submitted to the *TESL Reporter* are neither previously published nor being considered for publication elsewhere. Upon publication, authors will receive six complimentary copies of the issue in which their article is published. Manuscripts are generally not returned to authors. Authors should retain a personal copy.

**Reviews** of recent textbooks, resource materials, tests, and non-print materials (films, tapes, or computer software) are also invited. Potential reviewers who indicate a particular area of interest to the review editor will be contacted concerning recent titles in that area. Requests for review guidelines should be addressed to the review editor. Authors of published reviews will receive two complimentary copies of the issue in which the review is published.

**Advertising** information is available upon request from the editor.

**Abstracts** of articles published in the *TESL Reporter* appear in *Language and Language Behavior Abstracts*.

The opinions and statements expressed by contributors are their own and do not necessarily reflect the views of the editors or of Brigham Young University–Hawaii.

# **Attention Readers!!**

## **New Category for Submissions**

### **“Tips for Teachers”**

The *TESL Reporter* will introduce a new category of contributions which will begin in the April 1998 issue (Vol 31, 1). The category will be called “Tips for Teachers”. This new category is for shorter contributions which describe a technique, an activity, or an idea that worked, without the usual theoretical or methodological discussion that accompanies the typical refereed manuscript. Contributions will be read and selected for inclusion by the Editor. These may be sent to:

**Editor**

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