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## Call for Manuscripts

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Teacher research will be the subject of a special themed issue of the *TESOL Journal*, a magazine of teaching suggestions and classroom research published by Teachers of English to Speakers of Other Languages (TESOL). This special issue will be published in Autumn, 1994.

Teachers' roles and professional areas in which they are expected to be authorities continue to grow. However, teachers are learning that they can explore and enhance their own practice by using simple research tools. Guest editors Jill Burton and Barbara Agor invite manuscripts that address such topics as:

1. teachers as researchers (e.g., case studies on teaching and learning; personal reports, experiences, and views)
2. the role of research in the classroom
3. research tools and processes for teachers (e.g., classroom observations, team and co-teaching)
4. classroom discourse (e.g., learner feedback; instructional language, etc)
5. reflections on teaching practice (e.g., learning about one's own teaching, learning from learners, mentoring)
6. what teachers want to know about teaching (e.g., finding a topic to research; developing personal theories by exploring practices)

Manuscripts should be sent to Elliot L. Judd; Dept. of English (M/C 162) University of Illinois at Chicago; 601 S. Morgan; Chicago, IL 60607 USA. Contributors must submit three copies of each manuscript with all references to author identity deleted. Deadline for this issue is February 15, 1994.