
25 Years Ago... On the Way to Class: Birth of the *TESL Reporter*

Mark O. James, Editor

Like many good ideas which are conceived on the way to or from somewhere, the *TESL Reporter* was born out of a conversation between two ESL practitioners on their way to a class at the University of Hawaii in 1967. As William Conway and Alice Pack were on their way to Honolulu, they began to talk about the possibility of starting up a periodical for teachers concerned with ESL issues in the Pacific and Asian Rim areas. They noted at the time that there was very little in the way of ESL-related periodicals for teachers in our field. (Interestingly, the *TESOL Quarterly* was also to enter its first year of publication in 1967). It seemed only natural at the time. The Church College of Hawaii (as Brigham Young University—Hawaii Campus was known back then) already had a fully-developed ELI program and was to initiate an undergraduate BATESL program—one of the first in the United States—within months. (See following pages for reprint of articles on the creation of the BATESL program from the *TESL Reporter* Volume 1,1.)

Serving the Pacific Basin, the *TESL Reporter* began with a circulation of 500, with early articles mainly contributed by Church College of Hawaii and University of Hawaii faculty members, including, William Conway, Alice Pack, Eric Shumway, Gerald Dykstra, Ted Plaister, and Yao Shen. Several early articles were also submitted by staff members of the Hawaii State Curriculum Center and local public school teachers.

Like the BATESL program, which has evolved considerably since those early years, the nature and quality of the *TESL Reporter* has steadily improved, under the able direction of previous editors: William Conway, Alice Pack and Lynn Henrichsen. Today, circulation hovers around 2,500 and serves TESOL professionals in over 70 territories and countries around the world. In one aspect, however, the *TESL Reporter* has remained steadfast: it remains a practical-oriented publication for the benefit of classroom teachers. As such, it has remained a major reviewer of classroom texts and teacher aids, and has remained an outlet for ESL practitioners to share on a wider scale those methods, techniques and procedures which have proven successful to them. Likewise there have been many a contribution on aspects of applied linguistics, second language acquisition, intercultural communication and bilingual education. In addition, the *Reporter* staff has long been proud of the fact that many of its published articles (nearly 50% over the past 5 years) have been submitted by authors outside the United States and Great Britain.

The first two pages of the very first issue of the *TESL Reporter* are reproduced on the following pages.

TESL

Teaching English as a Second Language

REPORTER

Published by:

English Language Institute
The Church College of Hawaii

Vol. 1 No. 1 Laie, Hawaii Autumn, 1967

Reporter Focuses On Hawaii, Pacific

TESL Reporter is a publication of the English Language Institute and the Bachelor of Arts in Teaching English as a Second Language (BATESL) program of The Church College of Hawaii located in the windward community of Laie. The central focus of this publication is upon the methods and problems of TESL, mostly in Hawaii and in the Pacific Basin. Subsequent issues will contain practical lesson plans,

news of the ELI and BATESL programs of Church College and of other institutions, articles on language and pedagogy, short papers by BATESL candidates, language news of Hawaii and the South Pacific, and other relevant articles of general interest.

It is intended that this publication will circulate throughout the Educational System of the Church of Jesus Christ of Latter-day Saints and among English teachers in the Hawaiian islands and elsewhere.

Articles relevant to language teaching and TESL may be sent to William Conway, Box 25, The Church College of Hawaii, Laie, Hawaii, 96762. Manuscripts should be double spaced and typed, not exceeding three pages.

CCH Purchases \$15,500 Laboratory

A new thirty position language laboratory has been purchased from Harkan Hawaii, Inc. at a total cost of \$15,500 for use of the Modern Language and English Language Institute programs at The Church College of Hawaii.

The former laboratory equipment is to be installed near its former site as an information retrieval center.

One of some fourteen such labs in Hawaii, The Church College laboratory will feature dual-channel magazine recorders which are audio-active, providing students with respond and compare features while eliminating the usual "reel" problems so characteristic of open tape recorders.

New Degree In TESL

Recognizing that the teaching of English to foreign students requires special training, the Church College of Hawaii has developed what is believed to be the first undergraduate program leading to a degree in teaching English as a second language. Beginning this fall semester the first candidates for this degree will enroll in the program.

The proposed curriculum for the BATESL degree includes a composite of emphasis on English, speech, linguistics, and history.

(Continued on page 2)

TESL Reporter STAFF

Editor.....William D. Conway, Assistant Professor of English and TESL
Staff.....Mrs. Alice Pack, Instructor of English and TESL

Articles relevant to language teaching and TESL may be submitted to the editor through Box 25, The Church College of Hawaii, Laie, Hawaii, 96762. Manuscripts should be double spaced and typed, not exceeding three pages. Deadline for the winter edition is December 15, 1967.

Proposed BATESL Curriculum

(Continued from page 1)

Eng. 215	Factual & Creative Writing	2
Eng. 221	English Grammar	3
Eng. 251	Critical Intro. to Lit.	3
271/272	Masterpieces of Eng. Lit.	3
355/356	World Classics	3
361/362	Masterpieces of Amer. Lit.	3
Sp. 360	Phonetics	2
Lin. 300	Intro. to Linguistic Sci.	3
Lin. 400	Descriptive Linguistics	3
Hist. 350	Oceania (Student must take an anthropology or history course that will give cultural background to the intended teaching area.)	3
Hist. 341	Asia II	3
Eng. 490B	Seminar--Extended reading in TESL	2
Electives	(In English, Speech, History and Anthropology)	4
Total		34

Students will also take two specialized TESL courses while completing the requirements of the education department: Education 346, Observation and Participation; and Education 466, TESL Methods and Materials.

It is expected that many teachers who have previously graduated will want to take advantage of individual classes to further develop their proficiency in this key area in Pacific and Hawaiian education.

Noted Linguists To Visit CCH

Distinguished linguists from the Mainland and abroad attending the National Council of Teachers Of English pre-convention workshop in teaching English as a second language will spend the final day of the three day conference, November 22, at The Church College of Hawaii and the Polynesian Cultural Center. One of the main purposes of their visit will be to discuss and evaluate the new BATESL program.

According to Dr. Gerald Dkystra of Columbia University and the University of Hawaii, chairman of the workshop, the BATESL program and the college will be used as a laboratory situation in which the visiting linguists will attempt to set up what they believe would be an ideal program for the Church College and other institutions interested in training teachers of English as a second language. Recommendations are expected as to the content, materials, and the overall conception of such a program.

Among those visiting Laie will be Dr. Robert Lado, Dean of the School of Language and Linguistics at Georgetown; Dr. Edward M. Anthony, Chairman of the Linguistics Department at the University of Pittsburg; James Atatis, Chairman of the newly formed TESL Society; and Dr. Sittler, Chairman of MATESL and Director of the English Language Institute at the University of Hawaii. Over thirty delegates are expected to attend the meetings.

In the late afternoon and evening following the CCH sessions, the entire group as guests of The Church College of Hawaii will tour the Polynesian Cultural Center and attend the evening show.