## Announcements

The Journal of Second Language Writing is now accepting submissions on topics related to the study and teaching of writing in a second language. The editors encourage theoretically grounded reports of research and discussions of central issues in second and foreign language writing and writing instruction at all levels of proficiency. Some areas of interest are personal characteristics and attitudes of L2 writers, L2 writers' composing processes, features of L2 writers' texts, readers' responses to L2 writing, and assessment/evaluation of L2 writing. Contact Ilona Leki, Journal of Second Language Writing, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Tel: 615-974-7080.

Reader: Essays in Reader-Oriented Theory, Criticism, and Pedagogy is a semiannual publication addressing reading, readers, and reader-oriented approaches to texts including literature, visual images, and student writing. Contact: Elizabeth A. Flynn, Editor, Dept. of Humanities, Michigan Technological University, Houghton, Michigan 49931.

From July 17 to 26, 1991, the Institute of Culture and Communication at the East-West Center will offer a workshop for college and university faculty who wish to develop courses in intercultural and international topics. Participants will examine possible texts, interact with East-West Center staff, discuss issues with the authors of texts currently used in intercultural courses, share ideas with each other, and develop full course outlines. Contact: Larry Smith or Richard Brislin, East-West Center, Institute of Culture and Communication, 1777 East-West Road, Honolulu, Hawaii 96848.