
English Teaching

No one can teach English with completeness. It requires more knowledge, wisdom, and sympathy than any one man or woman can possess. It requires more reading, more writing, more study than the hours of the day allow. It results, as does all teaching, in defeats, in regrets, and in disappointments. But it results also in achievement, and adds to the very knowledge, wisdom, and sympathy it requires. It deals with the intimate matters of the mind, and so terrifies the thoughtful and sensitive teacher. There are a thousand reasons why you should not begin to teach English, and if you have begun, why you should leave for other fields; there are a thousand reasons, but there are a thousand and one why you should begin and why those of us who have begun would not stop.

Lou La Brant, *We Teach English*, (New York: Harcourt, Brace and Co., 1951), p. 312.