

TESOL Senior Seminar Research at Brigham Young University-Hawaii

Since 1968, the TESOL program at Brigham Young University—Hawaii has been preparing people to teach English to speakers of other languages.

Ten years ago, the requirements for a B.A. degree in TESOL at BYU-Hawaii were modified to include a "senior seminar." One of the requirements of this course was to plan, conduct, and report on a senior research project.

Numerous research questions of interest to other TESOL professionals have been investigated by TESOL students at BYU-Hawaii over the last ten years. The great majority of the reports on their research have now been compiled and organized. *TESL Reporter* readers interested in obtaining copies of these reports may request them by contacting the editor.

Titles and Authors

"A Study of the Effect of Intonation on ESL Students' Comprehension." Susanna Pik Yi So (1990).

"English Article Acquisition of Tongan L1 speakers and Cantonese L1 Speakers." Faye Funa (1990).

"The Accuracy of Teacher Judgement of the English Writing Ability of University ESL Students." Brent Green (1990).

"The Study Habits of Samoan and Japanese Students: A Comparative Analysis." Larry Purcell (1990).

"An Analysis of the English Language Needs of LDS Church Leaders in EFL Settings." Daleena M. Craig (1989).

"The 'Principle Effect' in Action—Determining Why Students Improve on the BE 220 English Grammar Test." McKay Eckman (1989).

"Common Writing Errors made by Locally Born and Educated Students Attending Brigham Young University—Hawaii Campus." Mildred Fuertes (1989).

"Readability of the Language Used on Teacher Evaluation Forms at BYU-H." Chanmaly Heung (1989).

"A Comparative Analysis of the Study Habits of Tongan and Singaporean Students." Mele Taukeiaho (1989).

"Limited English Proficient (LEP) Students: Who are they? Some Classroom Teachers' Experience." Rosalind Meno Ram (1989).

"Correlation of MTELP and CELT Scores for BYU-HC ELI Students: A Basis for Future Alternatives." Peter Tovey (1989).

"Essay Quality and Time Allowed for Writing: Increasing the Practicality of the ELI Essay Evaluation Process." Lindy K. Tham (1989).

"Variability in Writing Conferences." Christina M. Dahlqvist (1988).

"Dictionary vs. Contextual Clues." Sam Lee (1988).

"A Contrastive Analysis of Cantonese and Mandarin." Vicki Yung (1988).

"A Contrastive Analysis: Question Patterns in Mandarin and English." Christine K. Y. Chu (1988).

"Cognitive Strategy Transfer in Second

- Language Reading." Benjamin Juan (1988).
- "Contrastive Analysis and Error Analysis Working Together." Sheila Lalonde (1988).
- "A Critique of Three Classroom Observational Instruments." Zoe Ann Aki (1987).
- "Live vs. Taped Dictation: Validity, Practicality, and Affect." Jaclyn Ip (1987).
- "Functions of English for Hong Kong Students at Brigham Young University—Hawaii Campus." Zachariah K. H. Leung (1987).
- "ELI Class Size and Passing Percentage, Are They Related?" Beth Haymond (1987).
- "Live Dictation and Taped Dictation: Students' Performance and Affective Reaction." Mee Lee Lai (1987).
- "The Relationship Between English Proficiency and Gesture Recognition." Kristen Phyfe (1987).
- "A Comparison of the Acceptable-Word and Exact-Word Methods for Scoring a Cloze Test." Connie Kojima (1986).
- "Non-Verbal Oral Language: A Difficulty Faced by ESL Students." Teri Lee Lehman (1986).
- "Foreigner Talk: Implications for the ESL Teacher." Debbie Li (1986).
- "The Difficulties of Teaching English as a Second Language in Hong Kong." Diana Tang (1986).
- "Error Gravity: A Study of BYU-HC Faculty Opinion of ESL Writing Errors." Leslie Guinto (1986).
- "Advantages and Disadvantages of Multiple-Choice Cloze." Ruby Ho (1986).
- "A Contrastive Analysis of the English and Tongan Consonants." Teuila Latukefu (1986).
- "Taiwan Mandarin: An Overview." Richard Timms (1986).
- "Anxiety and its Affects on Test Performance." Annette Lukachovsky (1985).
- "Literature: Its Values in Tonga's ESL Classrooms." Hisipaniola L. Makalo (1985).
- "The Criterion Validity of Carleton's 'Blur Test'." Mere Meha (1985).
- "The Inductive Approach versus the Deductive Approach to Teaching ESL Students the Order of Noun Modifiers in English." Johnny Ka Wing Mok (1985).
- "Dictation as an English Language Proficiency Test." Yoshihisa Ohyatsu (1985).
- "Motivating ESL Students in English Reading." Silipa Lutui (1985).
- "Recognition-Production Problems in ESL Word Games." Galen Bench (1984).
- "Predicting the Rate of Second-Language Acquisition from a Measure of First-Language Proficiency." Venny M. K. Lai (1984).
- "A Study of the Effectiveness of Formal Instruction on Learners' Acquisition of the Order of Noun Modifiers in English." Jamie Chia (1984).
- "Culture as an Impediment to Learning." Moira Stevenson (1984).
- "T-units for Testing ESL Writing." May Kwong (1983).
- "Motivation and Attitudinal Factors Affecting BYU-Hawaii ELI Students of Different Cultural Backgrounds." Glen Penrod (1983).

"Barriers to Developing English Speaking Skills for Adult Japanese Speakers." Nobuo Tsuda (1983).

"Attitudes Toward Change in the Cantonese Dialect in Postwar Hong Kong." Brian Po Shum Fung (1983).

"Forces Affecting Lexical Borrowing: A Study of French-English Interaction." Joelle Janowski (1982).

"Assessment of Conceptual Tempo Between Asian and Polynesian Students." Uinise Langi (1982).

"What Happened with the Cloze Test?" Norma Murray (1982).

"Non-Verbal Expressions in Intercultural Communication." Kimiko Arizono (1981).

"A Contrastive Analysis of Fijian and English." Lynda Aupouri (1981).

"Analysis and Treatment of Non-count Nouns of Abstraction." Yoshi Taniuchi (1981).

"Perception of Lexical Connotation: Professed Socio-Cultural Distance of Chinese Learners of English at BYU-HC." Miranda Chan (1981).

"Sexism in Language." Elisabeth Ekedahl (1980).

"Male-Female Differences in Verb Inflection Errors in the Speech and Writing of Tongan Learners of English." Lorinda Cluff (1980).