

Practical Ideas for Teachers

Breathes there the ESL teacher with soul so dead, who never to him/herself hath said, "I would really like to know more about . . ."

- ★ using drama techniques to teach ESL,
- ★ developing students' listening comprehension skills,
- ★ using computers to assist ESL learners,
- ★ games to perk up a dull class,
- ★ ways to get out from under the paper load,
- ★ recently published ESL materials and how they work, and/or
- ★ activities to use as contingency plans (for those times when your regular lesson finishes ten minutes ahead of schedule)?"

Since 1967, the *TESL Reporter* has published over 300 articles on these and a host of other, classroom-oriented topics. Responding to the "Invitation to Publish" issued in the *TESL Reporter's* first volume, people like you have contributed their ideas, opinions, and research findings on a wide variety of topics ranging from games to guided composition, visual aids to vocabulary.

Originally a publication with only a small audience in the Pacific, the *Reporter* now has nearly 3,000 subscribers in over sixty nations. Today, as always, the *TESL Reporter* continues to encourage the submission of manuscripts dealing with classroom topics—new methods and materials, opinions on ESL issues, research findings, and innovative teaching techniques.

In upcoming issues, articles are scheduled on rapid reading drills, unusual uses for the overhead projector, the benefits of publishing ESL students' writing, and the adjustment problems of foreign students. Educators involved in the teaching of English to speakers of other languages at any level (pre-school through university) are invited to submit manuscripts to be considered for publication. Each submission will be read by an evaluator with expertise and interest in the topic it deals with. If accepted, the manuscript will appear in print without delay—generally, within less than six months.

So, if you have an idea to share with other English language teachers around the world, remember the *TESL Reporter*—the practical journal with an international audience.

TESL Reporter

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