

# *Teaching English as a Second Language 2: An Annotated Bibliography*

Book Review by Lynn Henrichsen

TEACHING ENGLISH AS A SECOND LANGUAGE 2: AN ANNOTATED BIBLIOGRAPHY. Wallace L. Goldstein. New York and London: Garland Publishing, Inc., 1984. Pp. x + 323. \$37.00, cloth.

A distinguishing feature of this new TESL bibliography is its focus. The intended audience is not specialist researchers but rather classroom teachers and school administrators who wish to increase their understanding of the various aspects of teaching English as a second language. This is not to say, of course, that researchers will have little use for the volume. On the contrary, it promises to be an extremely valuable resource for those conducting classroom-oriented research. Prospective users should be aware, however, that in selecting entries Goldstein has been careful to include only those which are "germane to everyday teaching programs" and has purposely excluded "overly technical" reports.

For those interested in learning more about the numerous facets of ESL teaching and administration, this hefty volume is a gold mine. It contains 935 entries (considerably more than most previous TESL bibliographies), and each one is neatly annotated (abstracts run around one hundred words each). Sources for these entries include both periodicals and books which appeared in print between 1975 and 1982 (earlier works are treated in the first edition of this bibliography). Most of the prominent, teacher-oriented journals in the field—both British and American—are represented (*ELT Journal*, *Language Learning*, *RELC Journal*, *TESL Reporter*, *TESOL Newsletter*, *TESOL*

*Quarterly*, etc.). In addition, ERIC documents and dissertations are used as sources.

Although limited to the concerns of classroom teachers, the range of topics covered in the bibliography is still quite broad. The sixteen general descriptors run the gamut from "Reference" to "Audio-Visual" to "Bilingual." One complaint about the book might be that these topics are too general. "Language Learning" or "General Instruction," for instance, are rather nebulous descriptors. Nevertheless, a key-word index with almost 400 items helps overcome this difficulty. With this index, a user can look up entries dealing with topics as narrow as "Reagan, Ronald," "shuffled comics," or "relative clauses."

A few descriptors new to the edition reflect current trends in the field. These include the controversies over delaying oral production, cloze procedure, and computer-assisted language learning. At the same time, "eternal" language-teaching concerns, such as the debates over controlled vs. guided composition and the role of grammar instruction, are also covered.

A final bonus is that the hard-bound volume is printed on acid-free, 250-year-life paper. In other words, it is designed to last and serve as a valuable resource for many years to come. If the \$37.00 price seems high, think of it as an investment in the future.

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