
A Quiz for *TESL Reporter* Readers

(Continued from page 40)

Ideal Responses

1. Write down how you do that "thing" (whatever it is) so expertly, and send the manuscript to the *TESL Reporter*. Don't assume that simply because *you* know something, everybody else does.
2. Don't let others suffer from the same ignorance. Now that you have learned from experience, write about that "thing you wish you had known" for the *TESL Reporter*. It will help beginning teachers get off to a better start.
3. Explain the technique/procedure and why you changed your mind about it in a manuscript for the *TESL Reporter* that will encourage other teachers to try out what you now consider so essential?
4. If it still bothers you, write a convincing refutation of the idea for the *TESL Reporter*. Other teachers and administrators may join your cause.
5. Explain your criteria for "great" ESL/EFL teachers in a manuscript for the *TESL Reporter*. Discuss and describe how "ordinary" teachers can develop or acquire these characteristics.
6. Describe your success—what conditions motivated you, how you did it, and how others can achieve similar results—in a manuscript for the *TESL Reporter*. Other teachers and administrators are interested!
7. Recreate the class and the excitement. Make us see and feel it and explain what made the lesson successful. Then send the manuscript to the *TESL Reporter*. We all occasionally need motivation and inspiration.

Discussion

It's probably obvious by now that if you are a *TESL Reporter* reader, we'd also like you to become a *TESL Reporter* writer. The purpose of this quiz was to get you thinking about what you can write about. Now it's up to you. Write and send in your manuscript. Guidelines for contributors are found inside the front cover of this and every issue.

Through the *TESL Reporter*, your ideas and experience can benefit other ESL teachers around the world!

A Quiz for *TESL Reporter* Readers

Questions

1. "We're *all* experts, but we're experts in different areas." In what aspect(s) of teaching English as a second language are *you* an expert? What thing(s) do you do well, have uncommon experience with, or possess special knowledge about—so that other teachers consider you the resident "expert"?
2. What's the single most important thing you wish you had known when you began teaching?
3. What teaching technique or procedure that is now basic to your teaching repertoire were you originally slow to accept? Why did you reject it at first? What made you change your mind?
4. What's the most infuriating idea about teaching ESL that you've encountered in the last few years? Why are/were you so incensed?
5. What qualities, characteristics, and/or behaviors make an ESL/EFL teacher "great"? Are these innate or acquired?
6. "We don't have money in the budget for it" is a standard response to most requests. What's one way you've learned how to do _____ (you fill in the blank) successfully without having much/any money?
7. What was the most successful original lesson you ever taught to ESL/EFL students? What made it so?

(Answers on page 28)

TESL Reporter

Box 1830

Brigham Young University—Hawaii Campus

Laie, Hawaii 96762

Non-Profit Organization

U. S. Postage

PAID

LAIE, HAWAII

Permit Number One

address correction requested