
Publications of Interest to ESL Teachers

The *Athelstan Newsletter* provides comprehensive coverage of the use of technology in the teaching of ESL and foreign languages. Published four times a year, it focuses on using technology for developing the four language skills: reading, writing, listening, and speaking. It presents ideas on the place of computers and hyper media in language teaching and also describes developments in the use of CD-ROM, video, and videodisc in language teaching. Much of the newsletter's content consists of new hardware and software product information. The *Athelstan Newsletter* is sent free of charge to teachers on the Athelstan mailing list. Individuals in companies who wish to subscribe to the newsletter may do so for only \$10 (U.S.) per year. Contact: Athelstan, P. O. Box 8025, La Jolla, CA 92038-8025.

A new handbook that can enable teachers to help adult refugees cope with social pressures and adjustment problems in the USA is now available from the American Council for Nationalities Service. *Primary Prevention and the Promotion of Mental Health in the ESL Classroom* was originally developed by ESL and mental health professionals J. Donald Cohon, Moira Lucey, Joan LeMarbre Penning, and Michael Paul. It is based on a teacher-training project conducted by the authors for the American Council for Nationalities Service. Methods and materials were developed in conjunction with workshops attended by 110 teacher/participants in an eight-state area. Student populations covered most of the various refugee ethnic groups and all instructional levels. The handbook provides a theoretical background for promotion of mental health and the effects of migration on refugees. Other areas addressed are student needs assessment, the role of the teacher, and community resources, all of which can assist teachers in adapting existing curriculum. Sample lesson plans and materials are also included. For more information about the project and the handbook, contact Michael Paul at International Institute of Rhode Island, 421 Elmwood Avenue, Providence, RI 02907 (Telephone: 401/461-5940). Copies of the handbook can be purchased for \$6.50 each (pre-paid only) from ACNS, 95 Madison Avenue, New York, NY 10016.

Individuals planning to live in another part of the world are usually curious and eager to learn about the place and people where they will be staying. Yet these same people are

often at a loss when it comes to knowing where to begin in order to find adequate basic and readily available area- or country-specific materials to help plan their activities. A cross-cultural trainer's job is to help people prepare themselves to adjust successfully and function effectively in new environments. It is for these two groups—individual sojourners and cross-cultural trainers—that *A Select Guide to Area Studies Resources* was prepared. The resources and references it contains will also be useful to others, such as those who host international visitors or foreign students, or foreign students themselves as they wish to share pertinent information about their home areas. *A Select Guide to Area Studies Resources*, authored by L. Robert Kohls and V. Lynn Tyler, contains information on databases (on-line and print), books and other print media, films, videos, slides, microfiche, maps, public services, institutions, and libraries pertinent to area studies. Areas of focus represent most of the world: Africa, America, Antarctica, Asia, Baltic, Caribbean, etc. Topical descriptors range from natural resources and geography to babysitting arrangements and clothing sizes. Copies of *A Select Guide to Area Studies Resources* are available from the David M. Kennedy Center for International Studies, 280 Herald R. Clark Building, Brigham Young University, Provo, UT 84602 (Telephone 801/378-6528).

Teaching Opportunities in the Middle East and North Africa lists job descriptions, necessary qualifications, benefits, and application requirements for over 140 institutions in the region. Opportunities range from those in nursery classes to universities and include positions for teachers, professors, technical/vocational trainers, and educational administrators. This comprehensive book, published by AMIDEAST, also provides information on placement agencies, recruiting conferences, fellowships, publications, and other sources of information on teaching overseas; helps you through the application process and myriad of logistical preparations; presents ideas for curriculum materials; offers suggestions for minimizing the cultural adjustment period; and provides an annotated bibliography of suggested introductory readings. To order a copy of *Teaching Opportunities in the Middle East and North Africa* send a check or money order for \$14.95 (U.S.) to AMIDEAST Publications, 1100 17th Street NW, Washington, DC 20036. (Allow three to four weeks for delivery. Price includes fourth class postage and handling in the U.S. and Canada. Add \$2.00 for overseas addresses.)

Jobs in Japan, a "guide to living and working in the land of rising opportunity" written by the former director of a Tokyo English school, provides valuable information for those who wish to take advantage of the thousands of positions available to native English-speaking instructors in Japan. Travel tips, how to find affordable accommodations, non-teaching employment possibilities, even entertainment options are all included in this fully illustrated 264-page book. Not intended merely for tourists or for those already familiar with Japan, *Jobs in Japan* is designed to show the educator with no background in Japanese language or culture how he/she can find plentiful and well-paying work in Japan. To this end, the book also includes a directory of private English schools in Japan (675 in all). *Jobs in Japan* can be purchased by special order through bookstores (for \$9.95) or directly from the publisher (for \$8.95): The Global Press 2239 East Colfax Avenue, Suite 202, Denver, CO 80206 (Telephone: 303/393-7647).