
A New Publication

Language Teaching Abstracts, a new journal, edited jointly by the English-Teaching Information Centre and the Centre for Information and Language Teaching, "aims to keep teachers and others professionally concerned abreast with the latest research and developments in the teaching of modern languages." It presents objective summaries of articles from journals appearing in many different countries. Single copies: \$1.00 from Cambridge University Press, Amer. Branch, 32 East 57th St., N.Y. 10022.

A two week Workshop in Teaching English as a Second Language will be offered by the Church College of Hawaii in the annual Aloha Summer Session which begins June 17. (Meets 8-12 a.m. through June 28). Offering three hours graduate credit, Education 597 is designed to acquaint the classroom teacher with the basic principles and practices of English as a Second Language. Teachers from Hawaii will find many points especially useful in handling students with multi-lingual and/or pidgin backgrounds.

An introduction to descriptive linguistics, Linguistics 300, will also be offered. This course will meet on Monday, Wednesday, and Friday from 12:45-2:45 for six weeks. It is possible to register for either course by mail.

accumulating of human experience. Traditional, structural, and transformational grammars are no exceptions. Each has its own distinctive features. Each is indebted to previous research in a cumulative way. These three words -- traditional, structural, and transformational -- are labels of classification, markers for convenience. It would be unwise to depart from facts by assuming trichotomy.