# Supplementation of Opposites in Simple Predicate Expansion<sup>1</sup>

By YAO SHEN

The subject of this article is simple predicate expansion. It discusses observable grammatical word strings and grammatical formulas of three auxiliaries and two modals in the expansion of the English predicate in two relationships. One of these relationships is external; the other internal. The external relationship is that between the subject and the predicate. The feature under consideration is within the predicate; the subject, though a member of a sentence is, nevertheless, outside the predicate.<sup>2</sup> The internal relationship concerns the behavior among members within the predicate. It includes formations of continuous strings and discontinuous strings with auxiliaries and modals including the verb. The three

Expanded predicates are formed by the addition of auxiliaries and modals before the verb. The longer the expanded predicate is, the farther apart the subject and the verb are. The first member in an expanded predicate is either an auxiliary or a modal. It is the first auxiliary or modal that carries tense distinction; the verb does not. In the following pairs of sentences with both unexpanded and expanded predicates, a. indicates the present tense; b. the past tense.

subject verb la. <u>They</u> do b. They <u>did</u>

Yao Shen is Professor in the English Department at the University of Hawaii. An author of over 80 publications in nine different countries, she has also previously contributed to this magazine.

auxiliaries used are be, have, and do; and the two modals are will, and can. Details are also given regarding the behavior of do. The purpose here is to call attention to the supplementation of opposites between the observable and the operational. Examples are affirmative statements with simple expanded predicates that do not use words such as and, or, not and here, now, immediately. Unexpanded ones are included for contrast.

A feature which is independent of either relationship external or internal and yet must be taken up here is tense. Tense is the present/past distinction. It is a distinction in form. In English, it is indicated by the inflectional suffix of the first member in the predicate. The verb in the predicate occurs last. In an unexpanded predicate, tense is carried by the verb which is the first member and also is the last one.

present:	<u>They</u>	<u>do</u>
past:	<u>They</u>	<u>did</u>

-	<u>They</u> T <u>hey</u>	 ••		<u>are</u> were	<u>done</u> done
	<u>They</u> <u>They</u>			<u>being</u> being	
_	<u>They</u> <u>They</u>		_	<u>being</u> being	_
				<u>being</u> being	

Two sets (A and B) of twelve sentences each appear below. The present and past tenses are indicated by a. and b. Set A contains unexpanded predicates: set B has expanded predicates with *be*, *have* and *do* as auxiliaries and *will* and *can* as modals. Both sets have go, be, have, do, will and can as their lexical verbs.

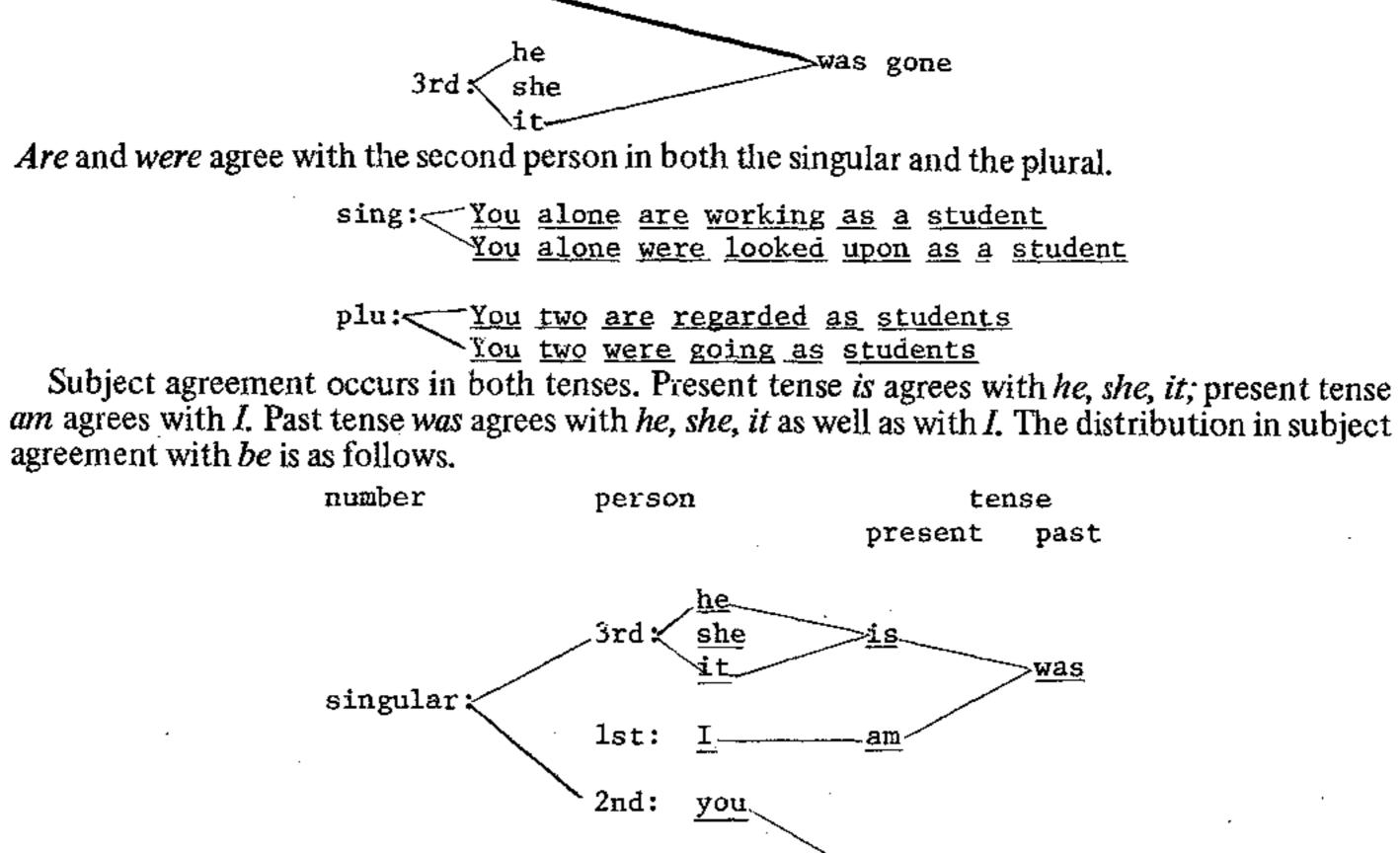
1. This is the first of four installments. I am grateful to Robert A. Peters and Elizabeth Bowman, editor and associate editor of Journal of English Linguistics, Western Washington State College, and Janet Callender of the Uiversity of Hawaii for their detailed and constructive criticisms.

2. The terms subject and predicate are used for the purpose of explanatory convenience, No offense to or defense of Chomsky's deep grammar and Fillmore's deep grammar is intended here.

Page 4	TESL Reporter			
Set A.				verb
Ala.	Mary goes to church			go
Á2a.	<u>Mary is funny</u>			<u>þe</u>
A3a.	<u>Mary has problems</u>			<u>have</u>
A4a.	<u>Mary does the dishes</u>			<u>do</u>
A5a.	<u>Mary wills her books to her school</u>			<u>wi11</u>
A6a.	<u>Mary cans tomatoes</u>			<u>can</u>
Alb.	Mary went to church			go
А2Ъ.	Mary was funny			<u>be</u>
АЗЪ.	Mary had problems			have
A4b.	Mary did the dishes			<u>do</u>
А5Ъ.	<u>Mary willed her books to her school</u>			<u>will</u>
A6b.	Mary canned tomatoes			<u>can</u>
Set B.	•	modal	auxiliary	verb
Bla.	Mary is gone		<u>be</u>	go
B2a.	Mary is being funny		be	be
63a.	Mary has had problems		have	<u>have</u>
B4a.	<u>Mary does do the dishes</u>		<u>do</u>	<u>do</u>
B5a.	<u>Mary will will her books to her school</u>	<u>will</u>		<u>will</u>
B6a.	Mary can can tomatoes	<u>can</u>		<u>can</u>
Blb.	Mary was gone		be	go
В2Ъ.	Mary was being funny		be	be
ВЗЪ.	Mary had had problems		have	have
В4Ъ.	Mary did do the dishes		do	do
в5ь.	Mary would will her books to her school	<u>will</u>		will
В6Ъ.	Mary could can tomatoes	can		<u>can</u>
<b>CT 1</b>	• • • • • • • • • • •			

The external relationship deals with the feature of subject agreement of be, have, do, will, and can.

Subject agreement is most observable in *be*. Was agrees with both the first person singular and the third person singular. Ist: I



we

<u>you</u>

they

are

were

dst:

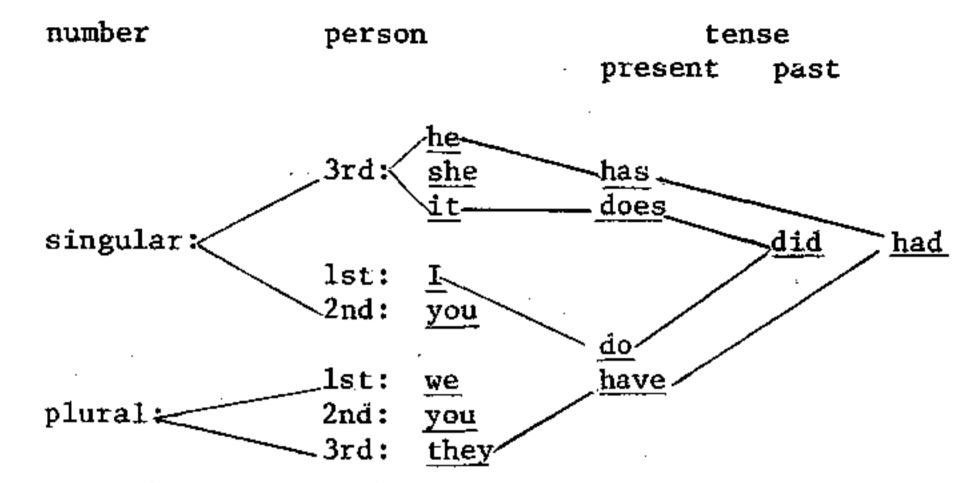
2nd:

3rd:

plural »

## Fall, 1970

Subject agreement distributions between *have* and *do* are the same. They are not as extensive as those with *be*.



Whether *be*, *have*, and *do* are the auxiliaries in expanded predicates (auxiliary + verb) or whether they are the verbs in unexpanded predicates (auxiliary = verb), the feature of subject agreement remains.

expanded

unexpanded

<u>Mary is doing her work</u> <u>They are done with their work</u> <u>Mary has done her work</u> <u>Mary does do her work</u>	( <u>Are they done with their work</u> ? ( <u>Has Mary done her work</u> ?	<u>Yes,) she is</u> <u>Yes,) they are</u> <u>Yes,) she has</u> <u>Yes,) she does</u>
<u>Mary was doing her work</u> <u>They were done with their work</u> <u>Mary had done her work</u>	( <u>Were they done with their work</u> ? ( <u>Had Mary done her work</u> ?	Yes,) <u>she was</u> Yes,) <u>they were</u> Yes,) <u>she had</u>

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<u>Mary did do her work</u>

(Did Mary do her work?

Yes,) she did

There are two sets of *be, have,* and *do* as verbs in the unexpanded predicates. They are the lexical = verb set and the auxiliary = verb set. Both sets observe subject agreement, and both sets have the same past forms. (See sentences A2a-A4a, A2b-A4b; B2a-B4b above.)

lexical = verb	auxiliary = verb
<u>Mary is (funny)</u>	<u>Mary is</u> ( <u>doing her work</u> )
<u>They are (students)</u>	<u>They are (done with their work</u> )
<u>Mary has (problems)</u>	<u>Mary has</u> ( <u>done her work</u> )
<u>Mary does (the dishes</u> )	<u>Mary did (do her work</u> )
<u>Mary was (funny)</u>	<u>Mary was (doing her work)</u>
<u>They were (students)</u>	<u>They were (done with their work</u> )
<u>Mary had (problems)</u>	<u>Mary had (done her work)</u>
<u>Mary did (the dishes)</u>	<u>Mary did (do her work</u> )

The modals will and can lack the overt -s form as the present third person singular marker.

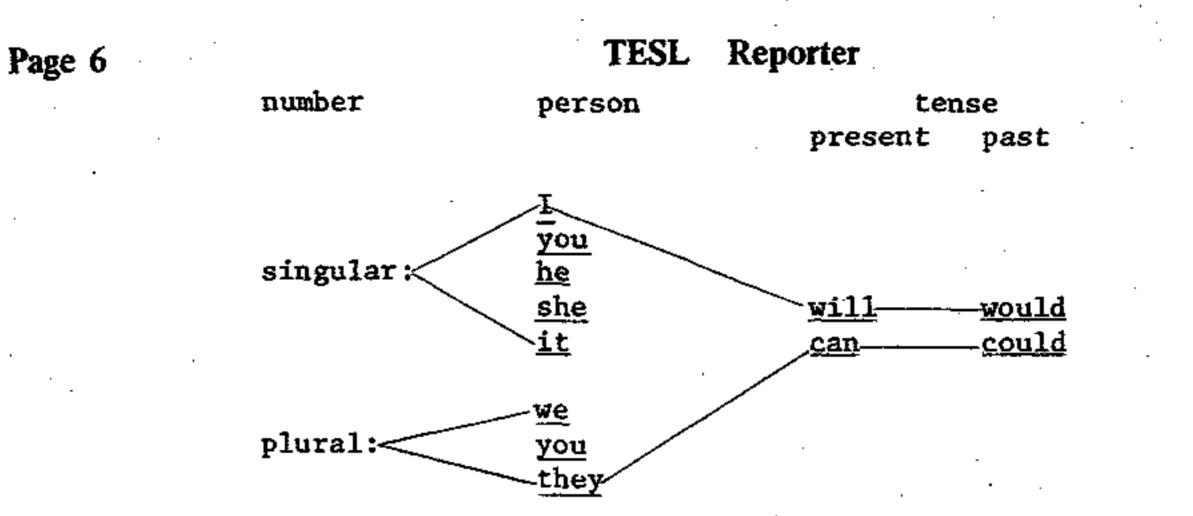
\*<u>He wills come to see you</u> \*<u>He cans come to see you</u>

Modals will and can may be said to have no subject agreement. This feature can be observed in expanded predicates (modal + verb).

sing: <u>She will enroll as a student</u> <u>You alone will enroll as a student</u>

plu: You two will enroll as students

The lack of subject agreement is the same with will and can.



When the modals function as the verb (modal=verb) in unexpanded predicates, this absence of subject agreement remains.

( <u>Will Mary finish her work?</u>	Yes,) <u>she will</u>
( <u>Can Mary read the newspaper</u> ?	Yes,) <u>she can</u>
( <u>Would Mary do the shopping</u> ?	Yes,) she would
(Could Mary go home?	Yes,) she could

There are two sets of *will* and *can* functioning as verbs in unexpanded predicates. They are the lexical = verb set and the modal = verb set. The lexical = verb set observes subject agreement; the modal = verb set does not. The past forms of the two sets are different also. (See sentences A5a, A6a; A5b, A6b; and B5a, B6a; B5b, B6b above.)

lexical = verb	modal = verb
<u>Mary wills (her books to her school)</u>	<u>Mary will (finish her work)</u>
Mary cans (tomatoes)	<u>Mary can (read the newspaper)</u>

Mary willed	(her books to her ;	school) Mary would	( <u>do</u>	<u>the</u> shopping)
Mary canned	( <u>tomatoes</u> )	<u>Mary could</u>	( <u>go</u>	<u>home</u> )

Be, have, do, will, and can occurring in either the expanded predicate (auxiliary + verb, modal + verb) or the unexpanded predicate (auxiliary = verb, modal = verb) can be classified according to whether they observe subject agreement or not. Auxiliaries observe subject agreement; modals do not.

auxiliary + verb	modal + verb
<u>Mary is</u> <u>doing her work</u>	<u>Mary will do her work</u>
<u>They are</u> <u>done with their work</u>	<u>They will do their work</u>
<u>Mary has</u> <u>done her work</u>	<u>Mary can do her work</u>
<u>Mary does do her work</u>	<u>They can do their work</u>
<u>Mary was</u> <u>doing her work</u>	<u>Mary would do her work</u>
<u>They were done with their work</u>	<u>They would do their work</u>
<u>Mary had</u> <u>done her work</u>	<u>Mary could do her work</u>
<u>Mary did</u> <u>do her work</u>	<u>They could do their work</u>
auxiliary = verb	modal = verb
<u>Mary is</u> ( <u>doing her work</u> )	Mary will ( <u>do her work</u> )
<u>They are</u> ( <u>done with their work</u> )	<u>They will</u> ( <u>do their work</u> )
<u>Mary has</u> ( <u>done her work</u> )	<u>Mary can</u> ( <u>do her work</u> )
<u>Mary does</u> ( <u>do her work</u> )	<u>They can</u> ( <u>do their work</u> )
<u>Mary was</u> ( <u>doing her work</u> )	<u>Mary would (do her work)</u>
<u>They were (done with their work</u> )	<u>They would (do their work)</u>
<u>Mary had</u> ( <u>done her work</u> )	<u>Mary could (do her work)</u>
<u>Mary did</u> ( <u>do her work</u> )	<u>They could (do their work</u> )

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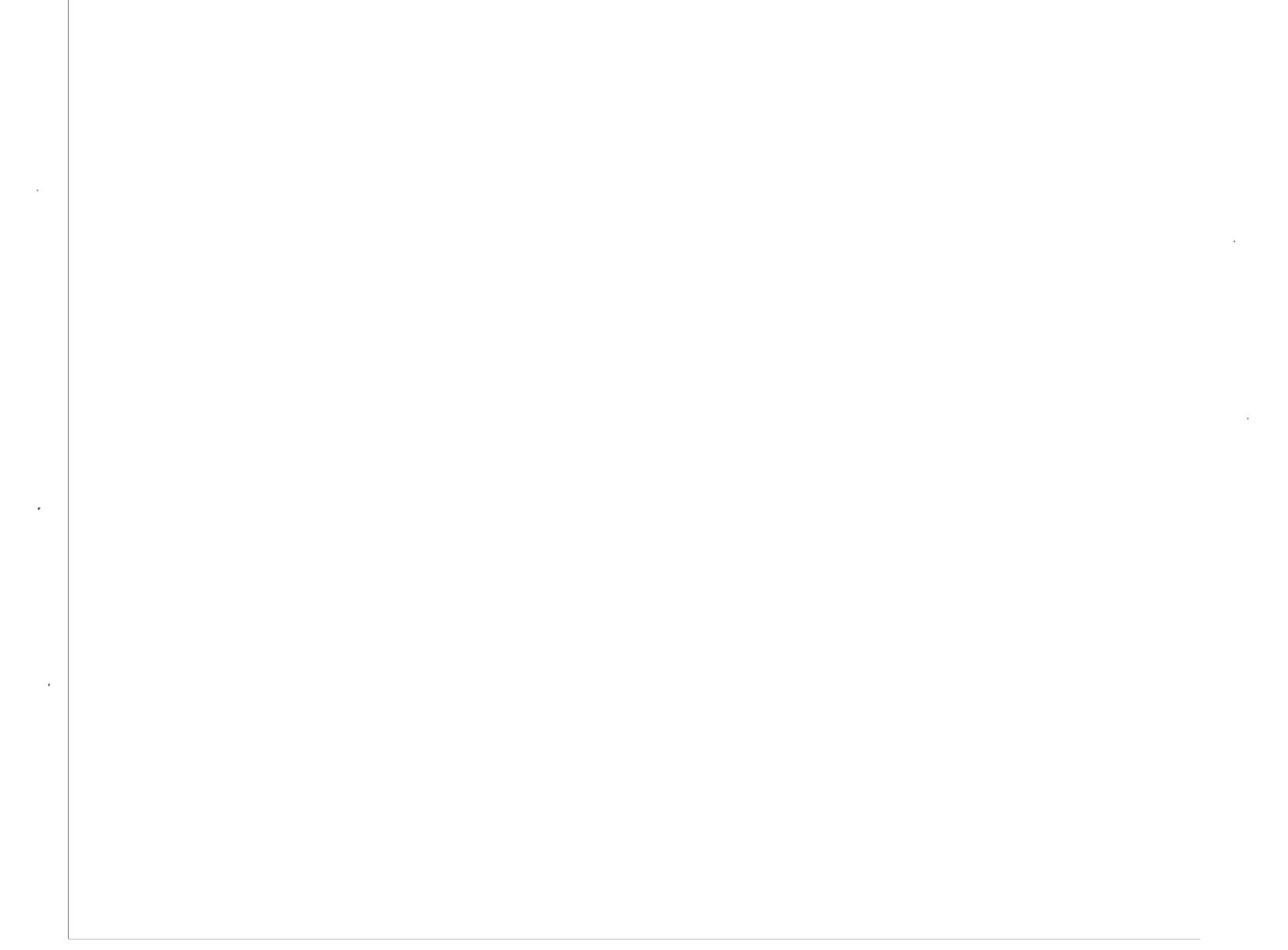
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The following sentences exemplify be, have, do, will and can in the external relationship. -Q is used after the modal to show a lack of subject agreement.

	Subject	Fredicate	<u>1</u>
<u>be</u> :	He	is	going
	He	was	gone
have:	He	has	gone
<u>đo</u> :	He	does	<u>go</u>
will:	He	will-Ø	go
<u>can</u> :	He	can-Ø	go
			• .

(continued on next page)

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In the external relationship, do observes subject agreement in the way be and have do. Its behavior differs from that of will and can which do not observe subject agreement. The external relationship of be, have, do, will, and can is given below with plus (+) and minus (-) indicating the presence and absence of subject agreement.

relationship:	<u>can</u>	<u>will</u>	<u>do</u>	<u>have</u>	<u>be</u>
external:	<del>~</del>	-	÷	+	+

Auxiliaries (+) and modals (-) are distinctive in their external relationship.

The internal relationship deals with expansion phenomena inside the predicate. The expansions are examined with the verb as the point of reference. The verb occurs last in an expanded predicate.

The predicate of an affirmative statement frequently has an observable verb. The verb can be the sole member in the predicate such as *They do* and *They did*. A predicate can be expanded by the addition of words, part of a word, or both. Words added can be auxiliaries and modals. Predicate expansion examined here is of the last kind. It includes strings that begin with the auxiliary or the modal which has (+) or (-) subject agreement and end with the verb including all the inflectional suffixes other than those of subject agreement, which is external relationship. A string must have a minimum of two members, and strings can be continuous or discontinuous.

Continuous strings have members that occur successively, and they can be as short as two members to as long as five members, the longest string treated here.

A continuous string can have two members with the preceding one being an auxiliary (aux) and the following being the verb (V). Example sentences are

aux V

· .		
<u>My heart</u>	<u>is</u>	<u>smiling</u>
All worries	<u>áre</u> :	gone
Silence	has	fallen
Such moments	do	happen

The formula for a 2-member continuous string is aux + V.

In a continuous string of aux + V be, have, and do all participate forming

1.	<u>They</u>		go
2.	<u>They</u>	do	go
3.	<u>They</u>	<u>will</u>	go

Words added can be neither auxiliaries nor modals.

1.	<u>They</u>			<u>travel</u>	
<b>~</b>		-	•	_	

- 2. <u>They often travel</u>
- 3. They often travel extensively

Part of a word can be added to the predicate.

1.	The	sheep	look	happy
2.			look-s	happy
3.			look-ed	

This kind of expansion, though it is within the predicate and also with reference to the verb, is tense distinction and subject agreement. Tense distinction is independent of either relationship. Subject agreement is external relationship. A predicate can also be expanded by the addition of a word and part of a word.

1.	They			go
2.	They		are	<u>go</u> -ing
3.	They	<u>wi11</u>	<u>be</u> -∅	<u>go</u> -n

be + V		
<u>have</u> + V	-	
do + V		

The following (+) indicates the occurrence of *be, have,* and *do* as the preceding member, and the verb as the following member.

preceding following	<u>do</u>	<u>have</u>	<u>be</u>
v	+	+	+

A continuous string of three members can have aux + aux before the verb.

aux aux V	I
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<u>The</u>	<u>curtains</u>	are	<u>being</u>	<u>drawn</u>
The	dishes	have	<u>been</u>	<u>done</u>
The	light	has	been	shining

The formula for a 3-member continuous string is aux + aux + V.

In a continuous string of three members with aux + aux before the verb, the only occurrences are

<u>be + be</u> <u>have</u> + <u>be</u>

Other than these two strings, be, have, and do do not form any continuous strings in aux + aux before the verb. The distribution below gives their occurrences (+) and non-occurrences (-) in aux + aux + V.

preceding following	<u>do</u>	<u>have</u>	<u>be</u>
do	-	-	-
have		-	-
be		+	+

Be + be (al) and have + be (a2) are the two basic 2-member strings in forming longer continuous strings.

It must be remembered that though continuous string be + be + V occurs as aux + aux + V in the language, sentence examples with be + be + V as part of their predicate are by no means frequent. A speculative explanation could be that be + be + V is a recent development of Late Modern English and is now undergoing the survival test of time.<sup>3</sup> The same reason is perhaps also responsible for the low frequency of occurrence of sentences in the three subsequent longer formulas containing be + be + V. (They appear here and in the next installment.)

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A continuous string can have four members with aux + aux + aux before the verb.

#### aux aux aux V

#### The music has been being written

The formula for a 4-member continuous string is aux + aux + aux + V.

Aux + aux + aux is the additive occurrence of basic be + be (al) and basic have + be (a2) with the deletion of redundancy in preceding be in be + be and be in have + be forming have + be + be.

$$\frac{be + be}{have + be}$$
 (a1)  
have + be (a2)  
have + be + be

Do does not participate in aux + aux + aux + V.

### (To be continued)

3. See Yao Shen, "Vocabulary Participation and Grammatical Formula Shift," TESL Reporter, Vol. 3, No. 2 (1969), 6-7 and 10-11.