

# TESL

Teaching English as a Second Language

Vol. 5, No. 3

Late, Hawaii

Spring 1972

## REPORTER

Published by

English Language Institute  
The Church College of Hawaii

### Dr. Arthur King Visits...

## *ESL Authority On CCH Campus*

By Robert Tippetts

With his bowler hat, his umbrella, his unmistakable British manner--and a plumeria lei--Dr. Arthur Henry King came to the campus of the Church College of Hawaii for a week of lectures, discussions, and conferences on the teaching of English as a second language and on the importance of literature teaching in a religious institution.

(Cont. on p. 2)

### **CONTENTS**

ESL Authority Visits . . . . .	Page 1
Language Requires Best Methods . . . . .	Page 4
Oral-Aural Proficiency and Reading . . . . .	Page 6
Co-occurrence, Non-co-occurrence of Verb Forms . . . . .	Page 7
Consonant Chart . . . . .	Page 8-9
British versus American English . . . . .	Page 11
Dr. Marckwardt to Teach . . . . .	Page 15
Book Reviews . . . . .	Page 12, 16



Dr. Arthur H. King



## Dr. Arthur King Visits (Cont.)...

(Cont. from p. 1)

This was Dr. King's second visit to Church College. In 1968 he came to C.C.H. to observe its new TESL program. He was then the Assistant General Director and Controller of the Educational Division of the British Council in London and a language specialist for the Ford Foundation. This visit he is a member of the English Department of Brigham Young University in Provo, Utah and is a prime mover in the establishment of a world-wide ESL program for the Church of Jesus Christ of Latter-day Saints.

Dr. King's vast experience as an administrator for the British Council for which he established centers for the teaching of English as a second language throughout the world, his knowledge and experience as a professor at Oxford, and his clever and sharp wit were clear to all who heard his lectures and met with him in conference.

Soon after he arrived on campus, he addressed language-interested faculty members and students in a special meeting in the little theatre. He challenged teachers of languages and literature to learn their non-English speaking students' cultural "roots" and, through the medium of English, to compliment or to develop these students' own cultural identity.

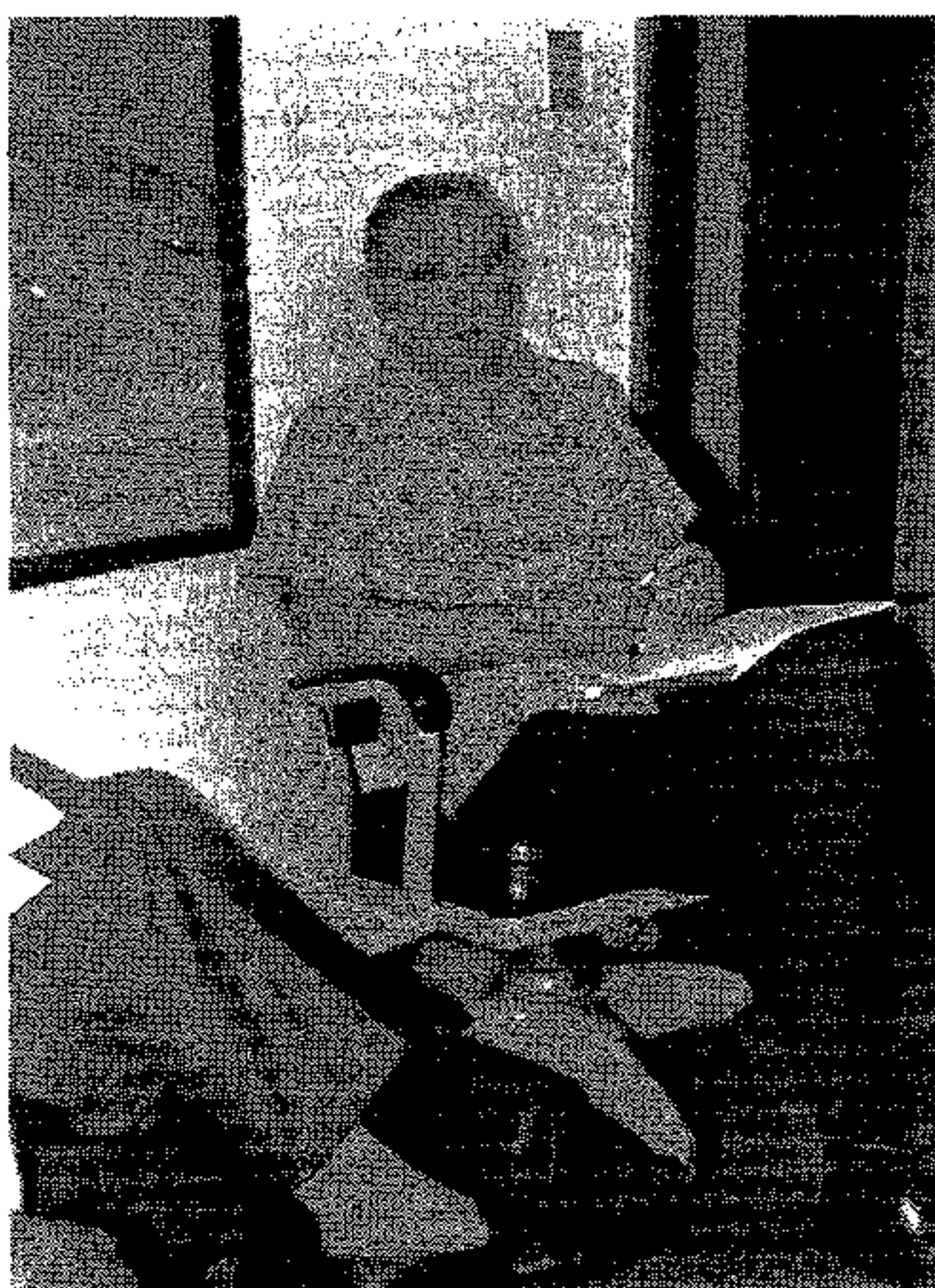
After this lecture and most of the day Wednesday, Dr. King met with Alice Pack, Director of the TESL program at C.C.H., Dr. Jay Fox, chairman of the English Department, and Robert Tippetts, Director of Freshman English to discuss the teaching of English on all levels to Polynesian, Asian, and Pidgin English language speakers. Discussions of entrance requirements for foreign students, foreign student motivation, language and literature texts, writing subjects, modular scheduling, adequate general orientation courses for a multi-cultural campus, and other topics of concern were held. As the Brigham Young University is in the process of establishing a

An old friend, Dr. Verber Bickley, now at the U. of H., talks with Dr. King (top photo). The ESL expert also met with Dr. Wayne Allison, CCH Academic Vice-President (lower photo).





## Dr. King...



MATESL program, Dr. King was also at C.C.H. to observe closely its successful language program which begins with ESL teaching and then further develops language proficiency for foreign students in its freshman English and sophomore literature programs.

Gene Crismon, C.C.H. Registrar, Dwayne Andersen, Foreign Student Advisor, and many other administrators and faculty members of the college met with Dr. King to discuss the general academic and social environment of the campus as a center for inter-cultural study.

Highlighting his stay was a lecture he presented for the entire C.C.H. community. The Commissioner of Education of the sponsoring institution recently established at the three Church-operated colleges--Ricks in Idaho, B.Y.U. in Utah, and C.C.H. in Hawaii--what he has called "The Commissioner's Lecture." Dr. King presented this lecture on Wednesday evening in the College auditorium. His subject was "The Literature of the Anglo-Saxon Tradition," and his theme was the moral significance of Anglo-Saxon literature. Dr. King's literary and moral background was evident as he discussed Shakespeare, Milton, and other great English poets as moral and religious writers.

When the Pacific Islands Directors of Education, who were guests in Hawaii of the East-West Center, University of Hawaii, visited C.C.H. campus on Thursday, March 16, Dr. King was asked to give the luncheon address. Because he was known personally by many of the educators, the lecture was informal and treated the subject of teaching English world wide as the means of general communication. His lecture concluded with questions and answers. His response to the final question--one suggesting more world-wide change in areas where enough change for its own sake had already taken place--is classic. Dr. King quoted G.K. Chesterton's words, "Don't ever take a fence down until you know the reason why it was put up." He generalized that

(Cont. on p. 14)

Dr. King had his informal moments (top and lower photos). He also met with English Department members, (center) Dr. Jay Fox, left, and Robert Tippetts, right.

**Dr. King...(cont.)** (Cont. from p. 3)

educators and administrators have been pulling fences down all over the world without carefully considering the implications. Then, changing his language register and tone, he said, "The bulls are loose." Making the motion of opening and closing an umbrella in the face of a charging bull, Dr. King, in a loud and excited voice, shouted, "Quick, gentlemen, your umbrellas. Defend yourselves."

---

**Robert Tippetts did his graduate work at Brigham Young University and is presently Director of Freshman English at Church College of Hawaii.**

---

During the week, many of us learned the truth of Quintilian's words as quoted by Dr. King in his Commissioner's Lecture, "Speak that I may see thee." His sincerity of purpose was clear in the words he spoke; the teaching of English on this campus will go forward with new confidence and wisdom and with a wider base as a result.