

# letters to the editor . . .

## Clarification

"Talk and Listen" by Richard Via appeared in the *TESL Reporter* Volume 8 No. 4 Summer 1975 edition, page 6.

Several people have asked me to explain the cards to them. The confusion was caused because my paper had A's lines on one side of the page and B's on the other, the printer read straight across the page and set it up as it appears in the *Reporter*. Perhaps a simple note will clarify this point for others. All that needs to be said is the unindented lines should be on one card and the indented lines on the other. Happily the double set is okay.

**Richard Via**

### Saipan

Having recently read your Spring issue of *TESL Reporter*, I began wondering whether or not it would be possible for you to send

one issue to each of the six District Language Arts Specialists in Micronesia whenever your publication comes out. That your own student body and your research staff deal primarily in cross cultural communication and specific problems is of major consideration in language arts development in Micronesia. We could benefit from readings in your *Reporter*.

### Wisconsin

I have been receiving the *TESL Reporter* for some time and have been very impressed with the wonderful articles contained therein. I have eleven itinerant English as a Second Language teachers on my staff, and would like to have them have the advantage of having a copy sent to them. Would you please indicate what the subscription rate would be for receipt of eleven copies?

### Arizona

I was recently introduced to your fine publication, the *TESL Reporter*. I am involved in a secondary school reading program and would like to be included on

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## TESL REPORTER

A quarterly publication of the English Language Institute and the BATESL program of the Brigham Young University--Hawaii Campus.

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William Gallagher

Articles relevant to teaching English as a Second Language in Hawaii, the South Pacific and Asia, may be submitted to the editor through Box 157, Brigham Young University--Hawaii Campus, Laie, Oahu, Hawaii 96762. Manuscripts should be double-spaced and typed, not exceeding six pages.

# letters to the editor

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the mailing list for your publication. Keep up the good work.

## Singapore

I am at this moment reading a number of articles from your *TESL Reporter* and enjoying them very much. The thought has suddenly occurred to me that I should tell you how much I appreciate receiving your quarterly, and also that RELC has changed its address--something that I should have done a long time ago.

## The Philippines

We, the teachers and administrators of the school composed of 160 teachers are very thankful for the copy of the *TESL Reporter* sent us. We discovered that this is the very magazine that would help us, for English is a second language to us . . . May I also request if you can send us copies of the *TESL Reporter* from 1973 to the present. Please let me know also as to how much I shall remit for the copies you will send us. With our very sincere gratitude and thanks.

## Illinois

I am a TESL teacher of adults in Chicago. Our students come from thirty-four different countries. Recently I had the good fortune of seeing two copies of the *TESL Reporter*. I would like to be on the mailing list, but do not have any idea of the subscription cost. If it is possible, I would like to receive a copy of each of the *TESL Reporters* for the last year, too.

Interested educators may receive the *TESL Reporter* by mail, without charge, by sending name and address to Box 157, Brigham Young University--Hawaii Campus Laie, Hawaii, 96762. Be sure to include zip code if served by United States mail.

## Laos

Will you please put me on your mailing list for the *TESL Reporter*? Please let me know if there is any charge involved. Is it possible to get about 10 copies of each issue so that I can distribute them among the teachers of English in the provinces of Laos? Unfortunately, mail to Laos no longer goes through. (Editor)

## Japan

We are very pleased with your cooperative response as we are eager to exchange our ideas on how to plan English teaching programs in Japan since our school is one of the most progressive English conversation teaching schools in the Kansai area.

Incidentally, we would like to let you know that it is more advantageous for me to receive your publication at our school than to do so individually.

I have enjoyed receiving and reading the *TESL Reporter* very much during the past few months. I have already found many ideas contained in the articles to be not only interesting but of great practical value in the classroom. Is there anyway I can continue to receive the *Reporter* while I'm overseas? I'll gladly pay any postage charges involved.

## Taiwan

I find your *TESL Reporter* is of great value and conducive to our innovations in English teaching. It is my hope that I may receive the publication for the following issues. If a subscription should be made, please let me know the subscription rates.

# TESL REPORTER

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