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TESL Reporter

A quarterly publication of the English Language Institute and the BATESL program of the Brigham Young University—Hawaii Campus.

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Articles relevant to teaching English as a second language in Hawaii, the South Pacific and Asia, may be submitted to the editor through Box 157, Brigham Young University—Hawaii Campus, Laie, Oahu, Hawaii, 96762. Manuscripts should be double-spaced and typed, not exceeding six pages.

BOOK REVIEW

Life, Liberty and the Pursuit of Happiness by Mary Ann Kearny and James Baker Newbury House, Inc., 1978

This reader is a group of eight essays on United States history from a social standpoint on a high intermediate level vocabulary and structure are based on Stage 6 of the Newbury House graded reader series with accumulative items as footnotes.

At the end of each chaper, this compact reader has, in addition to the usual multiple choice comprehension questions, completion exercises which require the student to select correct form and class words, a cloze passage which summarizes the reading and scrambled sentences and/or free sentence writing. A second section contains an outline of the reading and additional exercises for student discussion and writing. Instructors will find a good selection for both in-class and outof-class work even if they decide to omit some exercises as not pertinent for a particular class. Price \$4.95

Although lacking literary style, the fourto-eight page essays, written in concise and informative sentences, contain much factual information about U.S. history, life, and government.

This is one of the few ESL reading texts that does not insult the intelligence of the mature student. Questions for discussion and composition require the student to think of the facts and interpret, or compare and contrast these with life here and elsewhere.

I would recommend this text for adult intermediate ESL classes, particularly those who wish to give a historical and social perspective of America, as it presents both sides of controversial subjects factually without observable bias.

ALICE C. PACK