## BOOK REVIEW

Draper, George & Edgar Sather. It's All in a Day's Work Newbury House, Publishers, 1977.

This text designed for "intermediate students who have completed a basic course in English but have attained neither control over basic structures nor confidence in using the words and forms that characterize discussion of professional or intellectual subjects" is an excellent book for that purpose. It could be used individually by students who need (or want) additional review of English structures such as if clauses and the unreal present or unreal past, the use of used to, since and so, present and past participles used as adjectives, a comparison of simple present and the present progressive (unfortunately the book calls this the present progressive at one-time and present continuous in the next exercise without any explanation), irregular verbs with before and after, the forms of verbs that follow words like suggest, demand, recommend, insist, ask, and propose (subjunctive forms), and many other English forms that are confusing to the ESL student.

Each of the eight lessons begins with an English-English glossary of vocabulary items (including semi-technical terms) used in the reading which follows. In addition to comprehension questions there are vocabulary exercises and situational questions. (Some of the situations are pictured). Grammar exercises are also situational with very little use of technical/grammatical terms (The student learns through the situation without grammar rules.)

Every lesson introduces some different type of question—including indirect questions and reported speech. These, plus the taped dialogues should help students who have difficulty understanding the questions of native speakers. Answers to all questions and exercises are printed in the back so students can have immediate feedback on their work.

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