

Applied Psycholinguistics— A New Journal

We are pleased to announce a new international journal which reflects the belief in the relationship between basic and applied psycholinguistics held by a growing number of researchers and practitioners in such fields as psychology, linguistics, speech and hearing, sociology, education (including special education), language learning, neurology and psychiatry.

The Editor of *Applied Psycholinguistics* is now calling for papers reporting work (empirical, theoretical and methodological studies; literature reviews) in which applied problems are approached from the standpoint of basic research and theory in experimental, developmental and social psycholinguistics and related areas of cognitive psychology.

The scope of *Applied Psycholinguistics* encompasses work on both normal and disordered language and communicative development in children and normal and disordered language and communicative functioning in adults. Articles and notes may deal with processes (e.g., underlying representations, linguistic production, comprehension and memory), etiology (where appropriate), development, social and other environmental interactions, assessment, intervention and pedagogy, but must reflect the journal's basic research and theory orientation toward applied psycholinguistics. The following topics, and the interrelations between and within them, are of particular interest:

Certain aspects of language and communicative development and functioning in normal children and language and communicative functioning in normal adults, such as: reading/writing/learning from texts and lectures (and other modes of verbal presentation)/second-language learning and bilingualism/dialect and social-class differences/the assessment of linguistic maturity and communicative competence/the application of psycholinguistics to computer language design and the design of written and oral

information (e.g., instructions)/nonverbal communication (e.g., sign language, gestures)

Language and communicative disorders in children and adults, such as: delayed language development/adult aphasia/childhood aphasia/reading disorders/writing disorders/disorders of articulation, phonology, speech sound perception or fluency/autistic and childhood schizophrenic language/adult schizophrenic language/disorders associated with . . . mental retardation, environmental deprivation, motor impairment, specific learning disabilities other than reading and writing, sensory deficit (deafness, blindness), dementia.

The Contents of Volume 1, Number 1 include:

- Sheldon Rosenberg, Editor's Overview
- Laurence B. Leonard, Marilyn Newhoff and Linda Mesalam, Individual differences in early child phonology
- Carol Stoel-Gammon, Phonological analysis of four Down's Syndrome children
- Paula Tallal, Rachel E. Stark, Clayton Kallman and David Mellits, Perceptual constancy for phonemic categories: a developmental study with normal and language impaired children
- Mark T. Greenberg, Mode use in deaf children: the effects of communication method and communication competence
- Robert K. Herbert and Karen Z. Walten-sperger, Schizophrenia: case study of a paranoid schizophrenic's language
- Fred Genesee and Else Hamayan, Individual differences in second language learning
- Dona M. Kagan, Syntactic complexity and cognitive style

Applied Psycholinguistics will be published quarterly beginning in 1980. Subscription to Volume 1 (1980) in the U.S. and Canada: \$45.00 for institutions; \$25.00 for individuals subscribing for their personal use; Single parts: \$15.00. Write to:

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