

Celebrating 50 Years!

Jubilee Editorial

It is with great pleasure that I find myself the editor of the *TESL Reporter* on the auspicious occasion of its 50th year of publication. At the time of its conception (1967), there were only several other journals in the field. We are proud of our efforts to remain true to the journal's original intent, which was to provide a forum wherein teachers could share with each other their research and ideas pertaining to the teaching of English as a second or foreign language.

We remain committed to first time authors and non-native speakers. Over 50% of our published articles over the past 20 years have been submitted by non-native speaker authors who have come from a wide variety of educational contexts near and far, prestigious and humble.

The Department of English Language Teaching & Learning expresses its gratitude to Brigham Young University–Hawaii, which has generously underwritten the costs of the journal over these past five decades. To further the reach of the journal, without taxing the generosity of its sponsoring institution, the *TESL Reporter* has now become an online journal. This recent move will allow the journal to reach more potential readers, while remaining free to all.

– Mark James, Editor

**For subscription and author information, visit us at:
http://tesol.byuh.edu/tesl_reporter**